

Bryan Corbin INTER PER&SMALL GRP COMM (SPCH1318 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTER PER&SMALL GRP

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTER PER&SMALL GRP COMM (SPCH1318 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Bryan Corbin 2023 Fall (16-Week - 231S) INTER PER&SMALL GRP COMM (SPCH1318 40231S) No. of responses = 2



## Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree strongly agree were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree strongly agree md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=2 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=5 assignments. md=5 50 dev.=0

The instructor exhibited professional behavior,

language during class.

treated students respectfully, and used appropriate

strongly disagree

n=2

av.=5 md=5

strongly agree

3.9)	The instructor provided grades within the stated timeframe.	trongly disagree	50	0%	0%	0% 3	0%	100%	strongly agree	n=2 av.=5 md=5 dev.=0
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	trongly disagree	50	0%	0%	0%	0%	5	strongly agree	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning very experience in this course.	ery Dissatisfied	100 50 0	0%	0%	0%	0% 4	100%	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	0%	100%	Very Likely	n=2 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	e or certific:	ate?							
		pleted credits				$\neg$			50%	n=2
		pleted credits				$\exists$			50%	
		pleted credits							0%	
	91 + com	pleted credits							0%	
 7.2)	This course is instructed as:									
		o-face course							50%	n=2
	a hybrid/blended course (a combination of face-to-face and online instruction)								0%	
	an online synchronous (students are required to participate online at a							0%		
	an online asynchronous (students view course materials	s at any time)							50%	
7.3)	This term I am currently enrolled in:									
	5 or less credit hours								0%	n=2
	6 - 8	8 credit hours							0%	
	9 - 1	1 credit hours							0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	50%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=2
No [	100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- This course was really interactive which produced a really open and inclusive learning environment.